



LEWIS TEACHER TRAINING CENTRE

Part-Time Course



★★★★★
Become a
QUALIFIED
English
language
teacher
★★★★★

Online CertTESOL 2021

Key Facts



Dates

12 January - 10 April 2021
13 April - 10 July 2021
See pages 8-9



Times

Tuesdays / Thursdays 18.00 - 21.45
Certain Saturdays 9.00 - 17.30
Times shown are UK times



Contact Time

130 hours
12 weeks + 1-week study break



Teaching Practice

6 hours observed teaching practice



Assessment

Assessed lessons
Take-home examination
Written assignments



Class Size

Maximum 12 trainees per class

Fees



Course Fees: £1125

The price does not include the Trinity moderation fee (£147). This fee is subject to change by Trinity College London.

Deposit: A £200 deposit is required to secure your place on the course.

Become a Qualified English Language Teacher!



Online CertTESOL Course (Part-Time)

- ✓ Internationally recognised qualification
- ✓ Combines theory and teaching practice
- ✓ No prior teaching experience required

The Trinity CertTESOL is a teaching qualification that is recognised worldwide. As an initial qualification, it is a popular choice for those embarking on a career in Teaching English as a Foreign Language (TEFL), but is equally useful for those with experience in teaching other subjects, or for those looking to consolidate their existing English language teaching skills.

It provides a firm foundation, equipping you with essential knowledge and highly practical skills to set you on your way in your English language teaching career. The course involves over 130 hours of contact time and includes six hours of observed teaching practice with international English language students.

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Welcome to Our School & Training Centre

We've been bringing language learning to life since 1976



The Lewis School of English has been teaching English to international students for over 40 years. An independent, owner-managed and highly creative school, we specialise in teacher training, and have our own dedicated department, the Lewis Teacher Training Centre.

One great advantage of doing your teaching qualification with us is that you'll be able to meet our online students and practise your teaching skills with them.

As well as being a registered Trinity examination centre, we are also a British Council accredited school and members of English UK and Quality English, so you can be sure of the high quality of our programme. We also received a Centre of Excellence from EL Gazette, which places us among the best language schools in the UK.

Your Tutors

All of our Lewis School CertTESOL tutors have years of teaching experience, both online and face-to-face, as well as a wealth of experience in teacher training.

Student-centredness is at the heart of what we do, and we will make sure that you are involved and engaged throughout the course, offering you support in your written assignments and teaching practice.

Photo at top: students at Lewis School of English. Photo on right: CertTESOL graduates and tutors, November 2020.



"The course at Lewis has a huge reputation... the tutors are highly experienced." Ian Bradley

Course Content

Input Sessions

The course begins with an exploration into theories behind learning and second language acquisition, and a brief overview of some English grammar. However, most of your language awareness will develop as you prepare for and teach your lessons. Your input sessions will focus more on developing skills and techniques for the classroom and will introduce you to the International Phonetic Alphabet (IPA) and pronunciation teaching. Along with all of this, and as you get to grips with lesson planning, you will then start to notice how this translates into the online classroom.

You'll learn a 'mystery language' over three sessions and analyse the experience as both a student and a teacher, which will form the basis of your first assignment. For your second assignment you will work with an international student and will interview, record, assess, teach and prescribe a tailor-made course for them.



Observed Teaching Practice

One of the biggest advantages of our course is that you will have the chance to teach an online class of international students. Following an opening period of only input sessions, teaching practice will start taking up the majority of your time on the course. After meeting and placing the students by level, you will deliver one 30-minute lesson, followed by two 45-minute lessons and four 60-minute lessons (all observed). Each lesson will conclude with a feedback session with a tutor and some of your peers. Shortly after, you will write a short reflection of your lesson considering the feedback you received (not discounting your own!).

Every time you teach you will be expected to design materials for your lesson. Towards the end of the course you will select one piece of material from one of your lessons and evaluate its effectiveness.



CertTESOL trainees and their students after their final lesson

“Every session made sense and was integral to the entire course.” Donna Haynes

Assessment & Pass Rates

Assessment is based on a combination of assessed lessons, a take-home examination and written assignments. We prepare you step-by-step for each of the assessments and provide you with a detailed assignment guide that explains the required content and timings for each piece of work. Our tutors are also available to advise you throughout the course.

Units		Description of assessment
Unit 1	Teaching Practice (TP) Teaching Practice Evaluation (TPE) Guided Observations	4x 1-hour assessed lessons* Reflective teaching journal Written report on lessons you observe
Unit 2	Language Awareness Exam	Take-away examination
Unit 3	Language Learner Profile (LLP)	Written assignment profiling a selected student's language competence and proposing a language development pathway
Unit 4	Materials Assignment (Mat A)	Review of material you have created and used in your teaching practice
Unit 5	Unknown Natural Language (UNL)	Written report on your experience of learning a mystery language

**In preparation for the four assessed lessons, you will have 1x 30-minute lesson and 2x 45-minute lessons, which will be observed and for which you will receive feedback.*

Trinity moderation takes place on the final day. You will be interviewed individually and as a group. The moderator also reviews all course work.

Pass Rates January 2017 – November 2020

Total: 96 trainees

- 86 passes (90%)
- 9 withdrawals (9%)
- 1 Fail (1%)



Input session on our face-to-face CertTESOL course

“It’s a bit like ‘teaching boot camp’... in a good way! It’s rewarding and enjoyable.” Becky Sloper

What's Different Online?

It's on Zoom, but much is the same as the face-to-face course

Both your input sessions and your teaching practice will take place on Zoom, and we'll also explore useful online tools that will help you in your future career. If you haven't used Zoom before, we'll provide step-by-step instructions so you familiarise yourself with the platform.

The main advantage is that you'll learn to teach online! This is fast becoming a sought-after and favourable skill among employers, and one which the traditional face-to-face course does not include. Many of the teaching skills and techniques are entirely transferrable from online to face-to-face, and your tutors will make sure that you're equipped for both, by including input sessions that focus on the similarities and differences.



Apart from that, the course is largely the same as the face-to-face course. You'll get:

- ✓ **the same qualification**
You'll receive the same qualification as if you'd done a traditional face-to-face course. This means you'll get exactly the same certificate and the same highly-valued qualification.
- ✓ **the same content and assessment**
You'll have the same amount of contact hours in the virtual classroom with your tutors, cover exactly the same curriculum and complete the same assignments.
- ✓ **the same tutor support**
The same level of tutor support and guidance will still be available.
- ✓ **the same teaching practice**
You'll still complete six hours of assessed teaching practice, but in an online classroom rather than a face-to-face classroom.



"I felt really involved in the learning process." Angelina D'Abraccio

How to Apply



Applying is as easy as 1, 2, 3! But if you do have any questions, feel free to contact Abby Croucher at abby@lewis-school.co.uk. There's also a Live Chat function on our website, where we can help you with enquiries and bookings. Visit www.lewis-school.co.uk.

Entry Requirements

Age	18+ years
Education / Experience	Enough to enter higher education in your own country / OR equivalent demonstrated student potential / OR suitable work achievements
Level of English	Advanced reading, writing, aural and oral skills required. Non-native teachers must demonstrate an English level across all four skills equivalent to C1+ on CEFR.
Application	Successful completion of online application form including pre-interview task. One interview stage (face-to-face or video conferencing) including a writing task.

Funding Opportunities

Armed Forces Learning (ELC) Scheme

We are an Approved Learning Provider under the Armed Forces Learning (ELC) Scheme (provider no.6467). This scheme is open to all serving members of the Armed Forces and any ex-service personnel who are registered for ELC. If you are planning your resettlement training or want to further your own professional development, get in touch.



Other sources of funding

You may be eligible to apply for funding through other initiatives such as Erasmus+. Speak to your employer, school/university, local council or national funding body to find out more.

*Got any questions?
Visit lewis-school.co.uk
or email Abby at
abby@lewis-school.co.uk*

Course Calendar

12 January – 10 April 2021

Tuesdays & Thursdays: 18.00 - 21.45. **Saturdays:** 9.00 - 17.30.

Week	Dates	Content	Assignment Deadlines*
1	Tuesday 12 January	INPUT	Sat 16 Jan – UNL journal 1
	Thursday 14 January	INPUT	
	Saturday 16 January	INPUT	
2	Tuesday 19 January	INPUT	Mon 18 Jan – UNL journal 2
	Thursday 21 January	INPUT	
	Saturday 23 January	INPUT	
3	Tuesday 26 January	INPUT	Mon 25 Jan – LLP check 1 Fri 29 Jan – UNL 1st submission
	Thursday 28 January	INPUT	
4	Tuesday 2 February	TEACHING (30 min)	Sat 6 Feb – LLP check 2 TPEs
	Thursday 4 February	TEACHING (30 min)	
	Saturday 6 February	INPUT	
5	Tuesday 9 February	TEACHING (45 min)	TPEs
	Thursday 11 February	TEACHING (45 min)	
6	Tuesday 16 February	TEACHING (45 min)	TPEs
	Thursday 18 February	TEACHING (45 min)	
Study Break			
7	Saturday 27 February	INPUT	Sat 27 Feb – UNL final submission Sat 27 Feb – LLP 1st submission
	Tuesday 2 March	INPUT	
	Thursday 4 March	INPUT	
8	Tuesday 9 March	TEACHING (60 min)	TPEs
	Thursday 11 March	TEACHING (60 min)	
	Saturday 13 March	INPUT	
9	Tuesday 16 March	TEACHING (60 min)	TPEs
	Thursday 18 March	TEACHING (60 min)	
10	Tuesday 23 March	TEACHING (60 min)	TPEs
	Thursday 25 March	TEACHING (60 min)	
	Saturday 27 March	INPUT	
11	Tuesday 30 Mrch	TEACHING (60 min)	TPEs MatA – to be checked this week
	Thursday 1 April	TEACHING (60 min)	
12	Tuesday 6 April	INPUT	Thu 8 Apr – All work submitted
	Thursday 8 April	INPUT	
	Saturday 10 April	MODERATION	

*Abbreviations refer to the course units listed on page 5.

Face-to-face CertTESOL Courses

We'll also be running a part-time CertTESOL course at our school from 14 Sep to 11 Dec 2021. See our website for details.

Course Calendar

13 April – 10 July 2021

Tuesdays & Thursdays: 18.00 - 21.45. Saturdays: 9.00 - 17.30.

Week	Dates	Content	Assignment Deadlines*
1	Tuesday 13 April	INPUT	Sat 17 Apr – UNL journal 1
	Thursday 15 April	INPUT	
	Saturday 17 April	INPUT	
2	Tuesday 20 April	INPUT	Mon 19 Apr – UNL journal 2
	Thursday 22 April	INPUT	
	Saturday 24 April	INPUT	
3	Tuesday 27 April	INPUT	Mon 26 Apr – LLP check 1 Fri 30 Apr – UNL 1st submission
	Thursday 29 April	INPUT	
4	Tuesday 4 May	TEACHING (30 min)	Sat 8 May – LLP check 2 TPEs
	Thursday 6 May	TEACHING (30 min)	
	Saturday 8 May	INPUT	
5	Tuesday 11 May	TEACHING (45 min)	TPEs
	Thursday 13 May	TEACHING (45 min)	
6	Tuesday 18 May	TEACHING (45 min)	TPEs
	Thursday 20 May	TEACHING (45 min)	
Study Break			
7	Saturday 29 May	INPUT	Sat 29 May – UNL final submission Sat 29 May – LLP 1st submission
	Tuesday 1 June	INPUT	
	Thursday 3 June	INPUT	
8	Tuesday 8 June	TEACHING (60 min)	TPEs
	Thursday 10 June	TEACHING (60 min)	
	Saturday 12 June	INPUT	
9	Tuesday 15 June	TEACHING (60 min)	TPEs
	Thursday 17 June	TEACHING (60 min)	
10	Tuesday 22 June	TEACHING (60 min)	TPEs
	Thursday 24 June	TEACHING (60 min)	
	Saturday 26 June	INPUT	
11	Tuesday 29 June	TEACHING (60 min)	TPEs MatA – to be checked this week
	Thursday 1 July	TEACHING (60 min)	
12	Tuesday 6 July	INPUT	Thu 8 Jul – All work submitted
	Thursday 8 July	INPUT	
	Saturday 10 July	MODERATION	

*Abbreviations refer to the course units listed on page 5.

Any questions?

If you want to find out more, we'd love to hear from you. Email Abby at abby@lewis-school.co.uk or visit our website at www.lewis-school.co.uk.

Discover what else Lewis has to offer!

Adults (16+)



Juniors (11-17)



Theatre



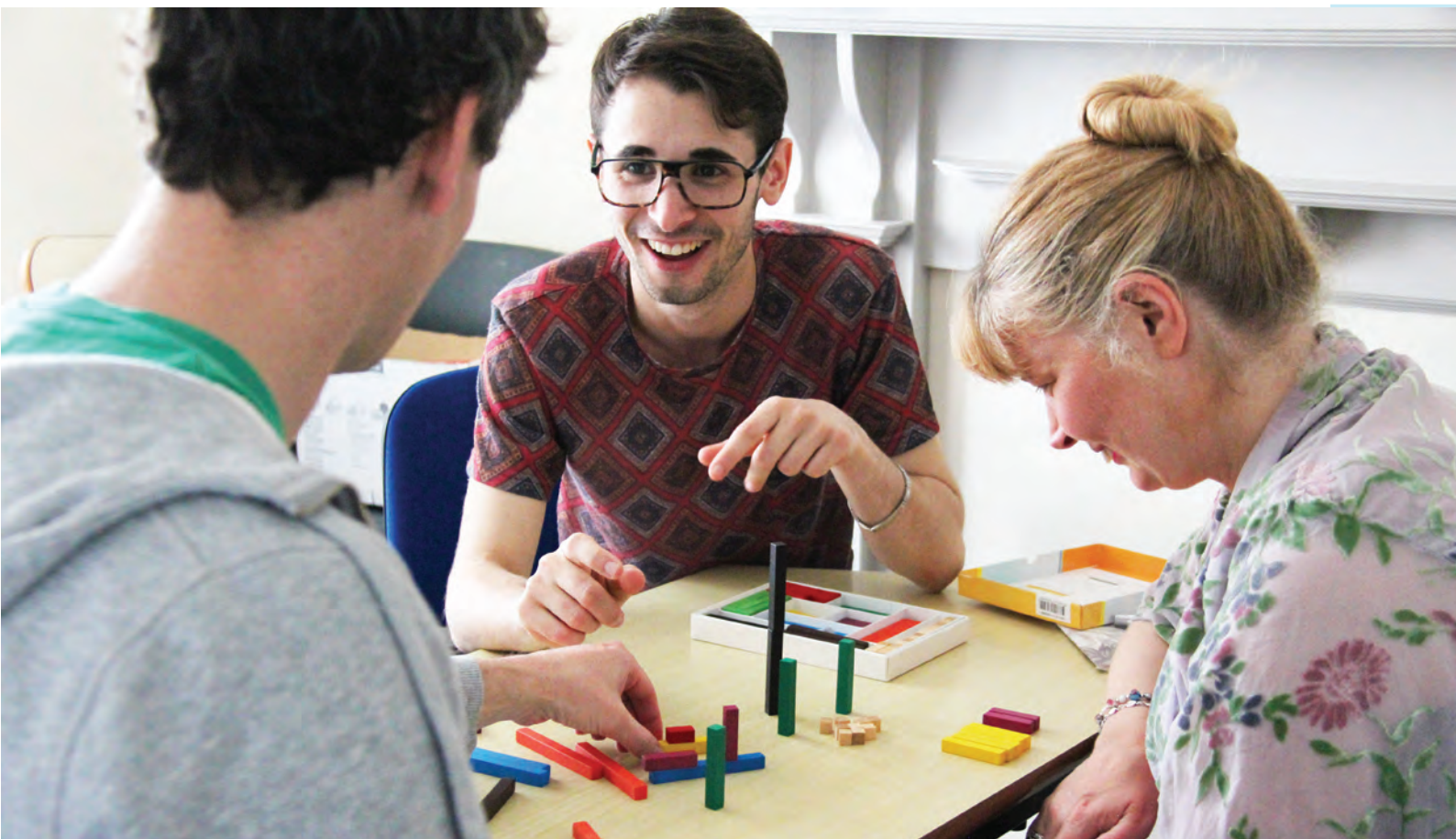
www.lewis-school.co.uk

LEWIS TEACHER TRAINING CENTRE

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Information correct at time of going to print. For complete and up-to-date details, please visit our website.



We are validated by Trinity College London as a provider of CertTESOL courses. CertTESOL is recognised worldwide as an initial qualification for the teaching of English as a second language.

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COLLEGE LONDON
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