



## Key Facts



### Dates

23 Mar - 19 April 2026  
6 Jul - 2 Aug 2026  
19 Oct - 15 Nov 2026



### Duration

4 weeks



### Time Commitment

5 hours per week



### Maximum 15 per class

For English language teachers  
(primary, secondary or adult)  
English level: B1 or above



### Fees

£250



## Student-Centred Teaching

- ✓ Increase student motivation
- ✓ Improve classroom dynamics
- ✓ Explore new lesson ideas

Discover new ways to engage and motivate your learners, putting the emphasis on the student and reducing teacher focus in the classroom. On this course, you'll explore a range of teaching and classroom management techniques for encouraging active participation from your class. You'll experience student-centred learning firsthand, with guidance and support from your online tutor. You'll also work on collaborative tasks with your peers. Many activities will be easily adaptable for the face-to-face classroom, and you'll be able to share ideas and good practice with each other.

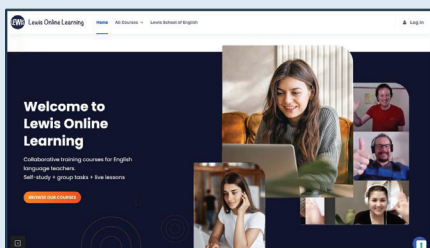
## What You'll Need

- Access to a computer (mobile or tablet access is possible too, but with reduced functionality)
- Up-to-date web browser, PDF reader and media player
- Webcam and microphone

## Benefits to You

- ✓ Study at a convenient time
- ✓ Interact with other teachers
- ✓ 24-hour access to site
- ✓ Feedback and input from tutor
- ✓ Certificate of completion\*

\*You'll receive a certificate if you complete at least 80% of all tasks and each of the core tasks



SCT26-1225

### Weekly Modules

<b>Module 1</b>	<b>Course Introduction: The Student-Centred Approach</b> <ul style="list-style-type: none"> <li>• Familiarisation with the online platform, Moodle</li> <li>• Icebreakers and introductions</li> <li>• Contextualising language – why and how</li> </ul>
<b>Module 2</b>	<b>Student-Centred Techniques</b> <ul style="list-style-type: none"> <li>• Student engagement and motivation</li> <li>• Student-centred techniques – theory</li> <li>• Student-centred techniques – practice</li> </ul>
<b>Module 3</b>	<b>Error Correction</b> <ul style="list-style-type: none"> <li>• The principles of student-centred error correction</li> <li>• Correcting spoken errors</li> <li>• Correcting written errors</li> </ul>
<b>Module 4</b>	<b>Further Considerations</b> <ul style="list-style-type: none"> <li>• Classroom layout and positioning</li> <li>• Professional development plans</li> <li>• Conclusions</li> </ul>

Each module should take about 5 hours. You can study at a time convenient for you, but each task must be completed by the specified deadline. Collaboration is a key part of the course, although this doesn't mean you have to be online at the same time as your peers. However, it's important you keep to the task deadlines to enable everyone to complete the necessary work. At the end of each module there will be a live online session, timetabled for a day and time that suits the majority. For those that are unable to attend the live session, it will be recorded and uploaded to the site.

For more information, email [study@lewis-school.co.uk](mailto:study@lewis-school.co.uk)