



Key Facts



Dates

9-22 March 2026
22 June - 5 July 2026
5-18 October 2026



Duration

2 weeks



Time Commitment

5 hours per week



Maximum 15 per class

For English language teachers
(primary, secondary or adult)
English level: B1 or above



Fees

£150



Getting Creative with Resources

- ✔ Exploit authentic materials effectively
- ✔ Design your own materials to engage students
- ✔ Develop your own adaptable toolkit of resources

This is a course for English language teachers who want to develop their ability to both find and create engaging materials for classroom use. Whether you work with a course book, follow a curriculum or design your own materials, ensuring that your resources are current, relevant and engaging is going to maximise their effectiveness. Sourcing teaching materials can be very time-consuming, so we will look at how to exploit authentic materials, saving on planning time and exposing your learners to real-world language. We will also look at how to create materials from scratch and build up a bank of templates for adaptable, low-prep and engaging activities that you can rely on time and time again.

Over the 2 weeks, you will be working on collaborative tasks with your peers and sharing good practice, with guidance and support from your online tutor.

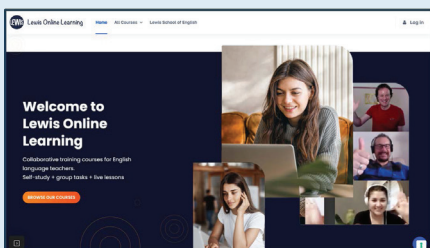
What You'll Need

- Access to a computer (mobile or tablet access is possible too, but with reduced functionality)
- Up-to-date web browser, PDF reader and media player
- Webcam and microphone

Benefits to You

- ✔ Study at a convenient time
- ✔ Interact with other teachers
- ✔ 24-hour access to site
- ✔ Feedback and input from tutor
- ✔ Certificate of completion*

*You'll receive a certificate if you complete at least 80% of all tasks and each of the core tasks



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Weekly Modules

Module 1	<ul style="list-style-type: none"> • Familiarisation with the online platform, Moodle • Evaluating materials • Sourcing and exploiting authentic materials for language development
Module 2	<ul style="list-style-type: none"> • Creating materials from scratch • Adaptable, low-prep activities • Conclusions

Each module should take about 5 hours. You can study at a time convenient for you, but each task must be completed by the specified deadline. Collaboration is a key part of the course, although this doesn't mean you have to be online at the same time as your peers. However, it's important you keep to the task deadlines to enable everyone to complete the necessary work. At the end of each module there will be a live online session, timetabled for a day and time that suits the majority. For those that are unable to attend the live session, it will be recorded and uploaded to the site.

For more information, email study@lewis-school.co.uk