



LEWIS TEACHER TRAINING CENTRE

Part-Time Courses



★★★★★
Become a
QUALIFIED
English
language
teacher
★★★★★

CertTESOL Courses 2023
In-School & Online

Key Facts



Dates

17 January - 15 April 2023
12 September - 9 December 2023
See pages 8-9



Times

Tuesdays / Thursdays 18.00 - 21.45
Certain Saturdays 9.00 - 17.30



Contact Time

130 hours
12 weeks + 1-week study break



Teaching Practice

6 hours observed teaching practice



Assessment

Assessed lessons
Take-home examination
Written assignments



Class Size

Maximum 12 trainees per class

Fees



Course Fees: £1205

The price does not include the Trinity moderation fee (£168 for in-school moderation and £161 for online moderation). This fee is subject to change by Trinity College London.

Deposit: A £200 deposit is required to secure your place on the course.

Become a Qualified English Language Teacher!



Part-Time CertTESOL Courses



Internationally recognised qualification



No prior teaching experience required



*Choice of in-school or online course**

The Trinity CertTESOL is recognised worldwide. As an initial qualification, it's a popular choice for those embarking on a career in Teaching English as a Foreign Language (TEFL), but it's equally useful for those with experience in teaching other subjects, or those looking to consolidate their existing English language teaching skills.

It provides a firm foundation, equipping you with essential knowledge and highly practical skills to set you on your way in your English language teaching career. The course involves over 130 hours of contact time and includes six hours of observed teaching practice with international English language students.

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Welcome to Our School & Training Centre

We've been bringing language learning to life since 1976



The Lewis School of English has been teaching English to international students for 45 years. An independent, owner-managed and highly creative school, we specialise in teacher training, and have our own dedicated department, the Lewis Teacher Training Centre.

One great advantage of doing your teaching qualification with us is that you'll be able to meet our students and practise your teaching skills with them.

As well as being a registered Trinity examination centre, we are also a British Council accredited school and members of English UK and Quality English, so you can be sure of the high quality of our programme. We also received a Centre of Excellence from EL Gazette, which places us among the best language schools in the UK.

Your Tutors

All of our Lewis School CertTESOL tutors have years of teaching experience, both online and face-to-face, as well as a wealth of experience in teacher training.

Student-centredness is at the heart of what we do, and we will make sure that you are involved and engaged throughout the course, offering you support in your written assignments and teaching practice.



Photo at top: students at Lewis School of English.
Photo on right: CertTESOL graduates and tutors.

"The course at Lewis has a huge reputation... the tutors are highly experienced." Ian Bradley

Course Content

Input Sessions

The course begins with an exploration into theories behind learning and second language acquisition, and a brief overview of some English grammar. However, most of your language awareness will develop as you prepare for and teach your lessons. Your input sessions will focus more on developing skills and techniques for the classroom and will introduce you to the International Phonetic Alphabet (IPA) and pronunciation teaching. Along with all of this, and as you get to grips with lesson planning, you will then start to notice how this translates into the classroom.

You'll learn a 'mystery language' over three sessions and analyse the experience as both a student and a teacher, which will form the basis of your first assignment. For your second assignment you will work with an international student and will interview, record, assess, teach and prescribe a tailor-made course for them.



Observed Teaching Practice

One of the biggest advantages of our course is that you will have the chance to teach a class of international students. Following an opening period of only input sessions, teaching practice will start taking up the majority of your time on the course. After meeting and placing the students by level, you will deliver one 30-minute lesson, followed by two 45-minute lessons and four 60-minute lessons (all observed). Each lesson will conclude with a feedback session with a tutor and some of your peers. Shortly after, you will write a short reflection of your lesson considering the feedback you received (not discounting your own!).

Every time you teach you will be expected to design materials for your lesson. Towards the end of the course you will select one piece of material from one of your lessons and evaluate its effectiveness.



CertTESOL trainees and their students after their final lesson

"Every session made sense and was integral to the entire course." Donna Haynes

Assessment

Assessment is based on a combination of assessed lessons, a take-home examination and written assignments. We prepare you step-by-step for each of the assessments and provide you with a detailed assignment guide that explains the required content and timings for each piece of work. Our tutors are also available to advise you throughout the course.

Units		Description of assessment
Unit 1	Teaching Practice (TP) Teaching Practice Evaluation (TPE) Guided Observations	4x 1-hour assessed lessons* Reflective teaching journal Written report on lessons you observe
Unit 2	Language Awareness Exam	Take-away examination
Unit 3	Language Learner Profile (LLP)	Written assignment profiling a selected student's language competence and proposing a language development pathway
Unit 4	Materials Assignment (Mat A)	Review of material you have created and used in your teaching practice
Unit 5	Unknown Natural Language (UNL)	Written report on your experience of learning a mystery language

**In preparation for the four assessed lessons, you will have 1x 30-minute lesson and 2x 45-minute lessons, which will be observed and for which you will receive feedback.*

Trinity moderation takes place on the final day. You will be interviewed individually and as a group. The moderator also reviews all course work.

Pass Rates

January 2017 – October 2022

- 94 passes out of 105 trainees (90%)
- 10 withdrawals
- 1 Fail



Input session on our face-to-face CertTESOL course

“It’s a bit like ‘teaching boot camp’... in a good way! It’s rewarding and enjoyable.” Becky Sloper

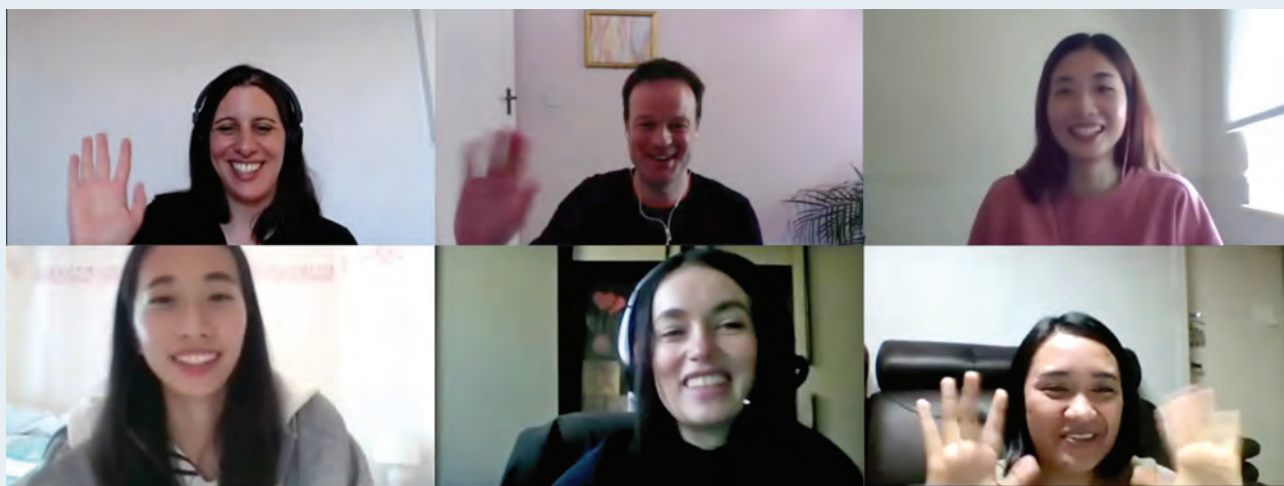
What About the Online Course?

It's on Zoom, but much is the same as the in-school course

In 2023, our CertTESOL courses will run either online or in-school, depending on demand (simply indicate your choice on the application form).

For online courses, both your input sessions and your teaching practice will take place on Zoom, and we'll also explore useful online tools that will help you in your future career. If you haven't used Zoom before, we'll provide step-by-step instructions so you familiarise yourself with the platform.

The main advantage is that you'll learn to teach online! This is fast becoming a sought-after skill among employers. Many of the skills and techniques you'll develop on the course are entirely transferrable from online to face-to-face teaching, and your tutors will make sure that you're equipped for both, by including input sessions that focus on the similarities and differences.



Apart from that, the course is largely the same as the in-school course. You'll get:



the same qualification

You'll receive the same qualification as if you'd done a traditional face-to-face course. This means you'll get exactly the same certificate and the same highly-valued qualification.



the same content and assessment

You'll have the same amount of contact hours in the virtual classroom with your tutors, cover exactly the same curriculum and complete the same assignments.



the same tutor support

The same level of tutor support and guidance will be available.



the same teaching practice

You'll still complete six hours of assessed teaching practice, but in an online classroom rather than at the school.



"I felt really involved in the learning process." Angelina D'Abraccio

How to Apply



Applying is as easy as 1, 2, 3! But if you do have any questions, feel free to contact Abby Croucher at abby@lewis-school.co.uk. There's also a Live Chat function on our website, where we can help you with enquiries and bookings. Visit www.lewis-school.co.uk.

Entry Requirements

Age	18+ years
Education / Experience	Enough to enter higher education in your own country / OR equivalent demonstrated student potential / OR suitable work achievements
Level of English	Advanced reading, writing, aural and oral skills required. Non-native teachers must demonstrate an English level across all four skills equivalent to C1+ on CEFR.
Application	Successful completion of online application form including pre-interview task. One interview stage (face-to-face or video conferencing) including a writing task.

Funding Opportunities

Armed Forces Learning (ELC) Scheme

We are an Approved Learning Provider under the Armed Forces Learning (ELC) Scheme (provider no.6467). This scheme is open to all serving members of the Armed Forces and any ex-service personnel who are registered for ELC. If you are planning your resettlement training or want to further your own professional development, get in touch.



Other sources of funding

You may be eligible to apply for funding through other initiatives such as Erasmus+. Speak to your employer, school/university, local council or national funding body to find out more.

*Got any questions?
Visit lewis-school.co.uk
or email Abby at
abby@lewis-school.co.uk*

Course Calendar

17 January – 15 April 2023

Tuesdays & Thursdays: 18.00 - 21.45. **Saturdays:** 9.00 - 17.30.

Week	Dates	Content	Assignment Deadlines*
1	Tuesday 17 January	INPUT	Sat 21 Jan – UNL journal 1
	Thursday 19 January	INPUT	
	Saturday 21 January	INPUT	
2	Tuesday 24 January	INPUT	Mon 23 Jan – UNL journal 2
	Thursday 26 January	INPUT	
	Saturday 28 January	INPUT	
3	Tuesday 31 January	INPUT	Mon 30 Jan – LLP check 1 Fri 3 Feb – UNL 1st submission
	Thursday 2 February	INPUT	
4	Tuesday 7 February	TEACHING (30 min)	Sat 11 Feb – LLP check 2 TPEs
	Thursday 9 February	TEACHING (30 min)	
	Saturday 11 February	INPUT	
5	Tuesday 14 February	TEACHING (45 min)	TPEs
	Thursday 16 February	TEACHING (45 min)	
6	Tuesday 21 February	TEACHING (45 min)	TPEs
	Thursday 23 February	TEACHING (45 min)	
Study Break			
7	Saturday 4 March	INPUT	Sat 4 Mar – UNL final submission Sat 4 Mar – LLP 1st submission
	Tuesday 7 March	INPUT	
	Thursday 9 March	INPUT	
8	Tuesday 14 March	TEACHING (60 min)	TPEs
	Thursday 16 March	TEACHING (60 min)	
	Saturday 18 March	INPUT	
9	Tuesday 21 March	TEACHING (60 min)	TPEs
	Thursday 23 March	TEACHING (60 min)	
10	Tuesday 28 March	TEACHING (60 min)	TPEs
	Thursday 30 March	TEACHING (60 min)	
	Saturday 1 April	INPUT	
11	Tuesday 4 April	TEACHING (60 min)	TPEs MatA – to be checked this week
	Thursday 6 April	TEACHING (60 min)	
12	Tuesday 11 April	INPUT	Thu 13 Apr – All work submitted
	Thursday 13 April	INPUT	
	Saturday 15 April	MODERATION	

*Abbreviations refer to the course units listed on page 5.

Any questions?

If you want to find out more, we'd love to hear from you. Email Abby at abby@lewis-school.co.uk or visit our website at www.lewis-school.co.uk.

Course Calendar

12 September - 9 December 2023

Tuesdays & Thursdays: 18.00 - 21.45. **Saturdays:** 9.00 - 17.30.

Week	Dates	Content	Assignment Deadlines*
1	Tuesday 12 September	INPUT	Sat 16 Sep – UNL journal 1
	Thursday 14 September	INPUT	
	Saturday 16 September	INPUT	
2	Tuesday 19 September	INPUT	Mon 18 Sep – UNL journal 2
	Thursday 21 September	INPUT	
	Saturday 23 September	INPUT	
3	Tuesday 26 September	INPUT	Mon 25 Sep – LLP check 1 Fri 29 Sep – UNL 1st submission
	Thursday 28 September	INPUT	
4	Tuesday 3 October	TEACHING (30 min)	Sat 7 Oct – LLP check 2 TPEs
	Thursday 5 October	TEACHING (30 min)	
	Saturday 7 October	INPUT	
5	Tuesday 10 October	TEACHING (45 min)	TPEs
	Thursday 12 October	TEACHING (45 min)	
6	Tuesday 17 October	TEACHING (45 min)	TPEs
	Thursday 19 October	TEACHING (45 min)	
Study Break			
7	Saturday 28 October	INPUT	Sat 28 Oct – UNL final submission Sat 28 Oct – LLP 1st submission
	Tuesday 31 October	INPUT	
	Thursday 2 November	INPUT	
8	Tuesday 7 November	TEACHING (60 min)	TPEs
	Thursday 9 November	TEACHING (60 min)	
	Saturday 11 November	INPUT	
9	Tuesday 14 November	TEACHING (60 min)	TPEs
	Thursday 16 November	TEACHING (60 min)	
10	Tuesday 21 November	TEACHING (60 min)	TPEs
	Thursday 23 November	TEACHING (60 min)	
	Saturday 25 November	INPUT	
11	Tuesday 28 November	TEACHING (60 min)	TPEs MatA – to be checked this week
	Thursday 30 November	TEACHING (60 min)	
12	Tuesday 5 December	INPUT	Thu 7 Dec – All work submitted
	Thursday 7 December	INPUT	
	Saturday 9 December	MODERATION	

*Abbreviations refer to the course units listed on page 5.

Any questions?

If you want to find out more, we'd love to hear from you. Email Abby at abby@lewis-school.co.uk or visit our website at www.lewis-school.co.uk.



Hear from our former CertTESOL trainees!

On our YouTube channel, you'll find interviews with those who have previously taken the course, giving you an inside view of the CertTESOL experience!



Visit <https://www.youtube.com/lewisschooltv>.

Discover what else Lewis has to offer!

Adults (16+)



Juniors (11-17)



Theatre



www.lewis-school.co.uk

LEWIS TEACHER TRAINING CENTRE

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